

SEPA ENVIRONMENTAL CHECKLIST

UPDATED 2014

A. Background

1. Name of proposed project, if applicable:
Washington Elementary School Replacement / Special Education and Early
Childhood Learning Center Modernization (SPED ECLA)
2. Name of applicant: Wenatchee Public Schools No. 246
3. Address and phone number of applicant and contact person:
Wenatchee School District
Bryan Visscher, Director of Facilities and Risk Management
1001 Circle Street
Wenatchee, WA 98801
visscher.b@wenatcheeschools.org
509-888-5457
4. Date checklist prepared: September 30, 2014
5. Agency requesting checklist:
Wenatchee School District #246
236 Sunset
Wenatchee, WA 98801
6. Proposed timing or schedule (including phasing, if applicable):
Washington Elementary:
Begin Construction June 2015
Substantial Completion July 2016
Special Education/Early Childhood Learning Center
Begin Construction June 2016
Substantial Completion October 2016
7. Do you have any plans for future additions, expansion, or further activity related to or
connected with this proposal? If yes, explain.
No
8. List any environmental information you know about that has been prepared, or will
be prepared, directly related to this proposal.
 - Hazmat building survey and remediation plans.

9. Do you know whether applications are pending for governmental approvals of other proposals directly affecting the property covered by your proposal? If yes, explain.

No other proposals are pending on this property.

10. List any government approvals or permits that will be needed for your proposal, if known.

- City of Wenatchee Conditional Use Permit
- City of Wenatchee Building Permit
- City of Wenatchee Mechanical Permit
- City of Wenatchee Plumbing Permit
- Washington State L&I Asbestos Removal Permit
- Chelan County Health Department review and approval

11. Give brief, complete description of your proposal, including the proposed uses and the size of the project and site. There are several questions later in this checklist that ask you to describe certain aspects of your proposal. You do not need to repeat those answers on this page. (Lead agencies may modify this form to include additional specific information on project description.)

WASHINGTON ELEMENTARY SCHOOL REPLACEMENT:

K-5 elementary school, collocated on the same site with the Early Childhood Learning Center (AKA Castle Rock Preschool) and the Wenatchee School District Special Education Department. The current WES, originally constructed in 1959, has approximately 49,000 SF, plus portable classrooms, and includes three to four classrooms at each grade level, special use classrooms, plus administration, library, a small gym, and support areas. The new school will generally include the following:

Administrative Center

Library / Media Center

Classroom Areas: A full 4-track model (4 of each grade level) for Kindergarten through 5th grade, plus specialty classrooms including ELL, Title 1, Resource Room, and two Life Skills Classrooms. Classrooms will be clustered around Shared Learning Areas (or Pod Centers).

Activities Wing: Including the Gym, Multi-Purpose Room (cafeteria), Kitchen, Platform / Strings Classroom, Art Classroom, Music Classroom, plus associated support spaces.

Other Spaces: Including Custodial Rooms, Mechanical Rooms, Electrical Rooms, Restrooms and Corridors.

EARLY CHILDHOOD LEARNING CENTER (ECLC)

The Preschool and Special Education programs are currently housed in an out-dated 1950's building which was added on to in the 1970's. This building will be modernized and the surrounding site updated to provide enhanced functionality. The new facility will meet the School District's current educational delivery system and technology needs, current building code requirements, the Educational Specifications previously prepared, and other appropriate criteria.

SITE:

Shared Site and Parking: The Site is to be shared with the Early Childhood Learning Center (ECLC). Parking and parent pick-up and drop-off is to be shared.

Fencing: The property lines abutting neighbor's property is to be fenced (this already exists). Back of house areas (service yard, etc.) should also be fenced to keep kids and people who don't have business at the school out of these areas for safety and security reasons.

The project resides at three addresses in Wenatchee:

- 1401 Washington Street (Washington Elementary)
- 1431 Washington Street (Acquired Property)
- 112 South Elliott (Special Education, Early Childhood Learning Center)

Chelan County Assessor & Treasurer - Map of Property ID 1004H for Year 2014

The map displays several large rectangular parcels. The central parcel is labeled "NIELSEN". To its left are parcels labeled "WASHCO" and "SLEW". Below these are smaller parcels labeled "WASHCO", "NIELSEN", and "SLEW". To the right of the central parcel is a long vertical strip of land labeled "WASHCO". Further right are more parcels labeled "WASHCO", "NIELSEN", and "SLEW". At the bottom of the map are two small parcels labeled "WASHCO" and "NIELSEN".

Property Details

Account

- Property ID: 1004H
- CEN ID: 22200910500
- Taxes Real
- Legal Description: SECTION 14 SS T6R E6

Location

- City Address: 3401 WASHINGTON ST WENATCHEE, WA 98801
- Highways: Cycle 2 Wenatchee and d-1 COM
- Mapset:
- Jurisdiction: 018702.160601.614001.652001.651001.651201.671101.69301.692000

Owner

- Owner Name: WENATCHEE REVENUE DIST #16
- Mailing Address: PO BOX 1767, WENATCHEE, WA 98807

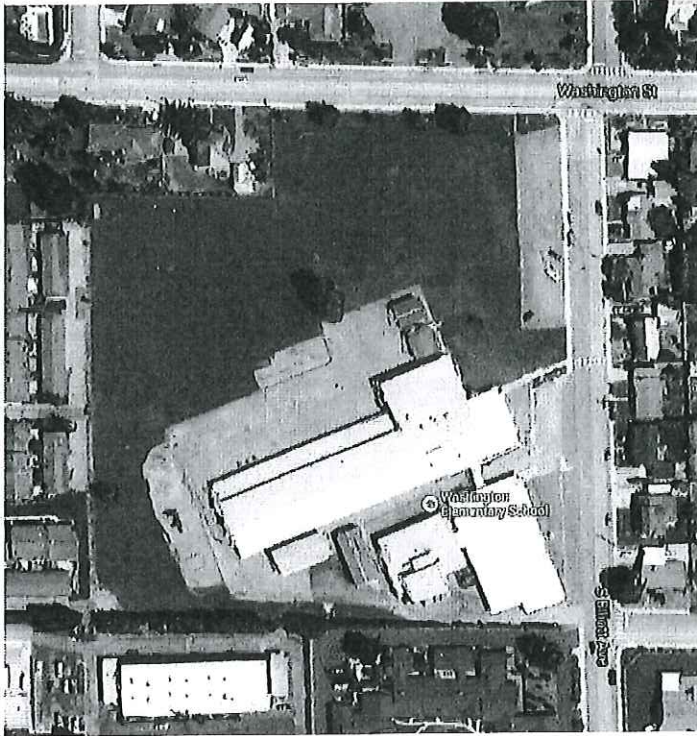
Property

Approved Value: \$14

https://s3.amazonaws.com/chelan-county-wa/assessor/property/1004H/1004H.jpg

Property Access [Link]

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B. ENVIRONMENTAL ELEMENTS

1. Earth

a. General description of the site:

The project property is generally flat with a slight grade increase from North to South of 27.58'.

b. What is the steepest slope on the site (approximate percent slope)?

7% for paved surfaces, 50% at side slope.

c. What general types of soils are found on the site (for example, clay, sand, gravel, peat, muck)? If you know the classification of agricultural soils, specify them and note any agricultural land of long-term commercial significance and whether the proposal results in removing any of these soils.

The geologic units for this site are shown on the Geologic Map of the Wenatchee 1:100,000 Quadrangle, Central Washington, by R.W. Tabor, et al. (USGS, 1982). The geologic unit mapped for this site area is Alluvium of Fans (Qf). The alluvium is described as poorly sorted boulder gravel to gravelly sands.

d. Are there surface indications or history of unstable soils in the immediate vicinity?

If so,
describe.

No.

- e. Describe the purpose, type, total area, and approximate quantities and total affected area of any filling, excavation, and grading proposed. Indicate source of fill.

Grading will be performed to create a level site for a soccer field (cut), small sled hill (fill), parking lot (cut for structural fill) and foundation for the new school (cut for north side and fill for south side). Other grading activities will be to match site boundaries.

Total material cut is estimated at 16,120 cubic yards which will be disposed of offsite. The existing soil on portions of the site was determined to be unacceptable material for structural fill. This cut estimate includes structural foundations for the paved areas, sidewalks, driveways, building foundations and match to existing.

The material to fill is estimated at 8080 cubic yards of common borrow which will be under the sled hill and fill for the south side foundation of the school. Additional materials which are cut will be replaced with structural elements such as Ballast, Quarry Spalls and Crushed Rock.

Source of the materials will be determined by the Contractor.

- f. Could erosion occur as a result of clearing, construction, or use? If so, generally describe.

No

- g. About what percent of the site will be covered with impervious surfaces after project construction (for example, asphalt or buildings)?

Approximately 57.7%; 212,000 SF of the 367,600 SF property will impervious surface.

- h. Proposed measures to reduce or control erosion, or other impacts to the earth, if any:

During construction silt fences will be placed along the downstream property boundaries to prevent off site migration of erosion from the site. Silt socks will be used on the surrounding catch basins to provide additional protection of the City of Wenatchee's existing storm system.

Post-construction all impervious areas will either be landscaped with plants or hydroseeded to minimize the time of exposed soil. Maximum finished grade slopes will be no more than 2H:1V.

2. Air

- a. What types of emissions to the air would result from the proposal during construction, operation, and maintenance when the project is completed? If any, generally describe and give approximate quantities if known.

During construction, the typical diesel fumes and potential from equipment operation.

There will be no change in air emissions, after construction is completed, from current.

b. Are there any off-site sources of emissions or odor that may affect your proposal?
If so,
generally describe.

No

c. Proposed measures to reduce or control emissions or other impacts to air, if any:
Typical dust control measures during dry season construction. None
necessary after completion of the project.

3. **Water**

a. Surface Water:

1) Is there any surface water body on or in the immediate vicinity of the site
(including year-round and seasonal streams, saltwater, lakes, ponds,
wetlands)? If yes, describe type and provide names. If appropriate, state
what stream or river it flows into.

None.

2) Will the project require any work over, in, or adjacent to (within 200 feet) the
described waters? If yes, please describe and attach available plans.

N/A

3) Estimate the amount of fill and dredge material that would be placed in or
removed
from surface water or wetlands and indicate the area of the site that would be
affected. Indicate the source of fill material.

N/A

4) Will the proposal require surface water withdrawals or diversions? Give
general
description, purpose, and approximate quantities if known.

N/A

5) Does the proposal lie within a 100-year floodplain? If so, note location on the
site plan.

No.

6) Does the proposal involve any discharges of waste materials to surface
waters? If so,
describe the type of waste and anticipated volume of discharge.

No waste materials will be discharged.

b. Ground Water:

1) Will groundwater be withdrawn from a well for drinking water or other
purposes? If so, give a general description of the well, proposed uses and
approximate quantities withdrawn from the well. Will water be discharged to
groundwater? Give general description, purpose, and approximate quantities if
known.

No groundwater will be withdrawn

- 2) Describe waste material that will be discharged into the ground from septic tanks or other sources, if any (for example: Domestic sewage; industrial, containing the following chemicals. . . ; agricultural; etc.). Describe the general size of the system, the number of such systems, the number of houses to be served (if applicable), or the number of animals or humans the system(s) are expected to serve.

No waste water will be discharged

c. Water runoff (including stormwater):

- 1) Describe the source of runoff (including storm water) and method of collection and disposal, if any (include quantities, if known). Where will this water flow? Will this water flow into other waters? If so, describe.

There will be three storm water sources of run off; 1. Buildings roofs 2. Pollution generating parking lots and sidewalks, impervious surfaces 3. Non-pollution generating impervious and pervious ground surfaces.

The buildings roofs' runoff is considered non-pollution generating. After being collected by roof drains the runoff will be piped in to the City of Wenatchee's storm system.

From 25-year storm:

- The existing Washington Elementary school (WES) building generates an estimated 5,891 cubic feet (cf) and a peak of 0.42 cubic feet per second (cfs) from 39,164 square feet (sf).
- The proposed WES building will generate an estimated 8,364 cf and a peak of 0.58 cfs from 55,477 sf

Parking lots (considered pollution generating) and sidewalk impervious surfaces will be collected onsite and treated of via subsurface infiltration chambers. These impervious surfaces are divided in to two areas north and a south each a discrete system; consisting of catch basins, piping and infiltration chambers.

From 25-year storm:

- The North infiltration area is estimated to receive total volume of 3,425 (cf) of runoff and a peak of 0.25 (cfs)
- The South infiltration area is estimated to receive total volume of 13,165 (cf) of runoff and a peak of 0.94 (cfs)

The non-pollution generating ground surface areas are will be partitioned between surface infiltration onsite and a minor portion routed to the City of Wenatchee's storm system.

- 2) Could waste materials enter ground or surface waters? If so, generally describe.

There will be no opportunity for waste materials to enter ground or surface waters with the exception of typical parking lot oils, captured by oil separator. Waste materials will be conveyed by a pressure tested waste water sewer system to the City of Wenatchee's waste water sewer system.

- 3) Does the proposal alter or otherwise affect drainage patterns in the vicinity of the site? If so, describe.

The existing site is estimated to infiltrate all the storm water from pervious areas and route all the impervious areas to the City of Wenatchee's storm system. The proposed system infiltrates a large area than added impervious area reducing the total flow and peak flow to the City of Wenatchee's storm system.

From a 25-year storm:

The existing systems discharge to the storm system is estimated at 28,143 cf and a peak of 2.01 cfs.

The proposed systems discharge to the storm system is estimated at 11,380 cf and a peak of 0.79 cfs.

- d. Proposed measures to reduce or control surface, ground, and runoff water, and drainage pattern impacts, if any:

Avoiding steep slopes, steeper than 2H:1V, increases infiltration and reduces time of concentration reducing volumes and erosion during storms.

4. Plants

- a. Check the types of vegetation found on the site:

☒ deciduous tree: alder, maple, aspen, other
☒ evergreen tree: fir, cedar, pine, other
☒ shrubs
☒ grass
☐ pasture
☐ crop or grain
☐ Orchards, vineyards or other permanent crops.
☐ wet soil plants: cattail, buttercup, bullrush, skunk cabbage, other
☐ water plants: water lily, eelgrass, milfoil, other
☐ other types of vegetation

- b. What kind and amount of vegetation will be removed or altered? [help]

Existing play turf will be removed in favor of parking lot and asphalt playgrounds. Existing asphalt playgrounds will be removed and replaced with new playground turf along the west side of the project.

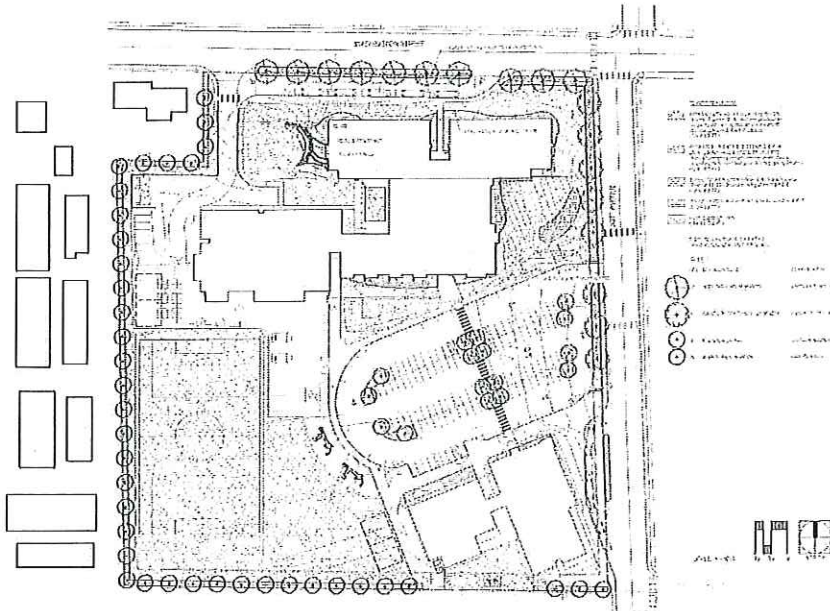
Many of the trees along the north side of the project will be removed, but will be offset with new trees and vegetation as part of the landscaping zoning code requirements.

- c. List threatened and endangered species known to be on or near the site.

No endangered species

- d. Proposed landscaping, use of native plants, or other measures to preserve or enhance vegetation on the site, if any:

The plant palette for Washington Elementary School and the Early Childhood Learning Center will include both native and non-native drought tolerant shrubs and groundcovers and comply with the City of Wenatchee's landscape and screening requirements.



- e. List all noxious weeds and invasive species known to be on or near the site.
There are no chronic or acute presence of noxious or invasive weeds on or near the site.
None Known.

5. Animals

- a. List any birds and other animals which have been observed on or near the site or are known to be on or near the site. songbirds
- b. List any threatened and endangered species known to be on or near the site.
No endangered species are known to be near the site
- c. Is the site part of a migration route? If so, explain.
No.
- d. Proposed measures to preserve or enhance wildlife, if any:
N/A
- e. List any invasive animal species known to be on or near the site.
None.

6. Energy and natural resources

- a. What kinds of energy (electric, natural gas, oil, wood stove, solar) will be used to meet the completed project's energy needs? Describe whether it will be used for heating, manufacturing, etc.
Electric: heating and lighting
Natural Gas: heating

- b. Would your project affect the potential use of solar energy by adjacent properties?

If so, generally describe.

No

- c. What kinds of energy conservation features are included in the plans of this proposal? List other proposed measures to reduce or control energy impacts, if any:

- LED lighting throughout both facilities.
- Daylight harvesting in all primary and secondary daylight areas as defined by the 2012 WA State Energy Code.
- Occupancy sensors in all spaces as required by the 2012 WA State Energy Code.
- Integration of interior and exterior lighting zones with EMS system to provide ease of scheduling and maximum conservation of energy.
- Occupancy sensors for parking lot light poles. This approach would dim fixtures to 50% output when no occupancy is detected in the parking lot/drive areas and is a tried and true energy savings measure.
- The project includes high efficiency condensing boilers for heating, variable speed high efficiency air cooled chillers for cooling, and VAV air handling units with premium efficiency motors controlled by VFDs. Air handling unit control will include demand control ventilation to minimize heating/cooling of OA quantities to rates which meet space demand. A DDC system will be provided to control all building systems and will be capable of trending systems to study energy usage. Low-flow plumbing fixtures will be specified and hot water will be provided by high efficiency condensing water heaters.

7. Environmental health

- a. Are there any environmental health hazards, including exposure to toxic chemicals, risk of fire and explosion, spill, or hazardous waste, that could occur as a result of this proposal?

If so, describe.

Only typical risk associated during construction activities. No environmental health risks after project completion.

- 1) Describe any known or possible contamination at the site from present or past uses.

No known contamination exists on the site.

Prior lead and arsenic levels in the soil have been remediated by Washington Dept. of Ecology remediation measures to levels below MTCA standards.

- 2) Describe existing hazardous chemicals/conditions that might affect project development and design. This includes underground hazardous liquid and gas transmission pipelines located within the project area and in the vicinity.
- None.

- 3) Describe any toxic or hazardous chemicals that might be stored, used, or produced during the project's development or construction, or at any time during the operating life of the project.

Typical construction materials will be used. The extent of these are unknown

at this time but it will be very limited.

- 4) Describe special emergency services that might be required.

No special emergency services will be needed

- 5) Proposed measures to reduce or control environmental health hazards, if any:

All reasonable precautions will be taken to control any potential but unlikely environmental health hazards. During asbestos and lead paint abatement of existing conditions, the removal areas will be sealed off per the State and Federal regulations governing removal.

b. Noise

- 1) What types of noise exist in the area which may affect your project (for example:

traffic, equipment, operation, other)?

None

- 2) What types and levels of noise would be created by or associated with the project on a short-term or a long-term basis (for example: traffic, construction, operation, other)? Indicate what hours noise would come from the site.

Typical construction noise including the use of heavy equipment to grade the site, truck traffic from deliveries. Work hours will conform with those allowed by City Ordinance. Typically work hours are limited between 7 AM and 7 PM M - F. Saturday hours on an as needed basis as allowed by the City. No work on Sunday without special permission of the City.

After project completion, typical sounds of an elementary school, which already resides on the property, will be created.

- 3) Proposed measures to reduce or control noise impacts, if any:

Abide by established work hours by City Ordinance.

8. Land and shoreline use

- a. What is the current use of the site and adjacent properties? Will the proposal affect current land uses on nearby or adjacent properties? If so, describe.

Public School on the site, surrounded by residential neighborhood and light commercial storefronts. Current land use will not be affected, the site is currently zoned for a public school.

- b. Has the project site been used as working farmlands or working forest lands? If so, describe. How much agricultural or forest land of long-term commercial significance will be converted to other uses as a result of the proposal, if any? If resource lands have not been designated, how many acres in farmland or forest land tax status will be converted to nonfarm or nonforest use?

No

- 1) Will the proposal affect or be affected by surrounding working farm or forest

land normal business operations, such as oversize equipment access, the application of pesticides, tilling, and harvesting? If so, how:

No

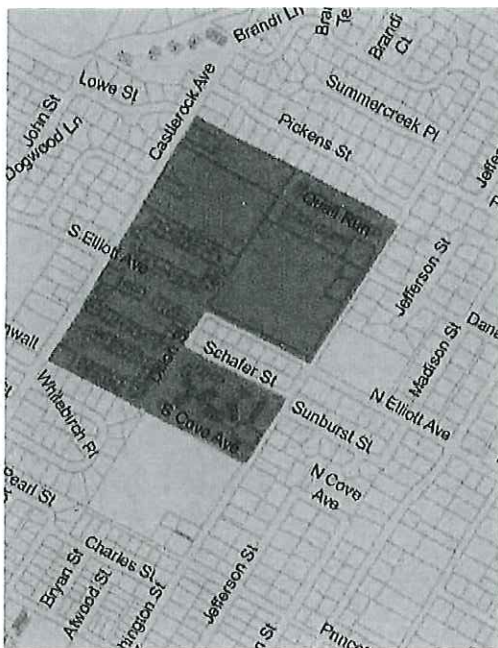
- c. Describe any structures on the site.

There are currently two school buildings and four portable school buildings on the site.

- d. Will any structures be demolished? If so, what?

Yes the existing Washington Elementary school, the largest structure of the two and located to the north of the smaller, will be demolished.

- e. What is the current zoning classification of the site?



Zoning is RH - Residential High. The property is bordered on the North and East by RM - Residential Moderate.

Legend

	NWBD - North Wenatchee Business District
	SWBD - South Wenatchee Business District
	CBD - Central Business District
	CN - Neighborhood Commercial
	I - Industrial
	WMU - Waterfront Mixed Use
	OMU - Office Mixed use
	RMU - Residential Mixed Use
	RH - Residential High
	RM - Residential Moderate
	RL - Residential Low
	RS - Residential Single Family
	RFL - Residential Foothills Low

- f. What is the current comprehensive plan designation of the site?

Mixed Residential Corridor

- g. If applicable, what is the current shoreline master program designation of the site?

N/A

- h. Has any part of the site been classified as a critical area by the city or county? If so, specify.

No

- i. Approximately how many people would reside or work in the completed project?

Currently in Washington Elementary School there are 77 staff members and 616 students. In the Special Ed Department, there are 30 staff and 80 students.

When the project is complete, Washington staff and student count will remain consistent, while Special Ed staff will grow to a total of 140.
In summary, on project completion a total of 830 to 840 staff and students will occupy the property during school season.

- j. Approximately how many people would the completed project displace?
No one will be displaced

- k. Proposed measures to avoid or reduce displacement impacts, if any:
No one will be displaced so no measures are needed.

- l. Proposed measures to ensure the proposal is compatible with existing and projected land uses and plans, if any:
The architects have reviewed the Land use ordinance of the City of Wenatchee and find the proposed use is compatible with existing and projected land uses and plans.

- m. Proposed measures to ensure the proposal is compatible with nearby agricultural and forest lands of long-term commercial significance, if any:
There are no agriculture or forest lands in the vicinity of the proposed project.

9. Housing

- a. Approximately how many units would be provided, if any? Indicate whether high, middle, or low-income housing.
Does not apply as this is a public school.
- b. Approximately how many units, if any, would be eliminated? Indicate whether high, middle, or low-income housing.
Does not apply as this is a public school.
- c. Proposed measures to reduce or control housing impacts, if any:
Does not apply as this is a public school.

10. Aesthetics

- a. What is the tallest height of any proposed structure(s), not including antennas; what is the principal exterior building material(s) proposed?
44 feet above grade.
Principal exterior envelope materials include concrete masonry units (CMU) and fiber cement board siding. The roof is primarily asphalt shingles and single ply roofing.
- b. What views in the immediate vicinity would be altered or obstructed?
The new elementary school will be closer to Washington Street than the existing school to be demolished. The condominiums to the West have vehicle garages facing the school property, so this change of view will not affect these residences.

- c. Proposed measures to reduce or control aesthetic impacts, if any:
The new structure will follow design criteria set forth by the designated zone including size, height and modulation of exterior facades facing Washington Street and Elliott Avenue.

11. Light and glare

- a. What type of light or glare will the proposal produce? What time of day would it mainly occur?
Parking light lighting during morning and evening hours during darker months which will be dark sky compliant fixtures with timers or solar controls to minimize impacts to surrounding neighborhood.
- b. Could light or glare from the finished project be a safety hazard or interfere with views?
No
- c. What existing off-site sources of light or glare may affect your proposal?
Typical residential lighting.
- d. Proposed measures to reduce or control light and glare impacts, if any:
Dark sky compliant parking lot light fixtures.

12. Recreation

- a. What designated and informal recreational opportunities are in the immediate vicinity?
Washington Park lies .5 miles to the East and Rotary Park lies 2.5 miles to the NW.
- b. Would the proposed project displace any existing recreational uses? If so, describe.
No.
- c. Proposed measures to reduce or control impacts on recreation, including recreation opportunities to be provided by the project or applicant, if any:
NA

13. Historic and cultural preservation

- a. Are there any buildings, structures, or sites, located on or near the site that are over 45 years old listed in or eligible for listing in national, state, or local preservation registers located on or near the site? If so, specifically describe.
No
- b. Are there any landmarks, features, or other evidence of Indian or historic use or occupation? This may include human burials or old cemeteries. Are there any material evidence, artifacts, or areas of cultural importance on or near the site? Please list any professional studies conducted at the site to identify such resources.
No

- c. Describe the methods used to assess the potential impacts to cultural and historic resources on or near the project site. Examples include consultation with tribes and the department of archeology and historic preservation, archaeological surveys, historic maps, GIS data, etc.

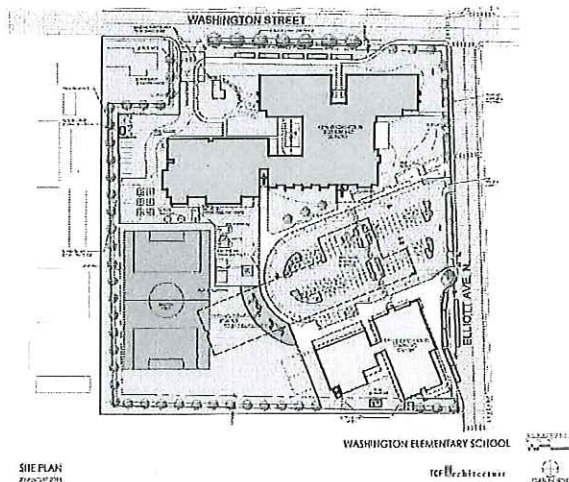
NA

- d. Proposed measures to avoid, minimize, or compensate for loss, changes to, and disturbance to resources. Please include plans for the above and any permits that may be required.

No historic and cultural sites exists on the site.

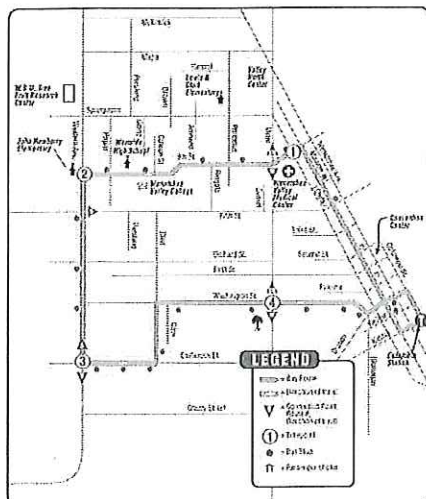
14. Transportation

- a. Identify public streets and highways serving the site or affected geographic area and describe proposed access to the existing street system. Show on site plans, if any.



Washington Elementary is served by Elliott Ave. N on the East and Washington Street to the North.

- b. Is the site or affected geographic area currently served by public transit? If so, generally describe. If not, what is the approximate distance to the nearest transit stop?



The site is served by Link Transit Route #7. The site is also serviced directly by Wenatchee School District pupil transportation

- c. How many additional parking spaces would the completed project or non-project proposal have? How many would the project or proposal eliminate?

The completed project will provide approximately 108 parking spaces total. There are currently 33 designated parking spaces on site.

- d. Will the proposal require any new or improvements to existing roads, streets, pedestrian, bicycle or state transportation facilities, not including driveways? If so, generally describe (indicate whether public or private).
Replace public sidewalks along Washington Street and Elliott Avenue.
Barrier free curb ramps at public crosswalks.
Relocated crosswalk on Elliott Avenue.
- e. Will the project or proposal use (or occur in the immediate vicinity of) water, rail, or air transportation? If so, generally describe.
No
- f. How many vehicular trips per day would be generated by the completed project or proposal? If known, indicate when peak volumes would occur and what percentage of the volume would be trucks (such as commercial and nonpassenger vehicles). What data or transportation models were used to make these estimates?
This project will not increase or decrease the number of trips per day from current usage.
- g. Will the proposal interfere with, affect or be affected by the movement of agricultural and forest products on roads or streets in the area? If so, generally describe.
No
- h. Proposed measures to reduce or control transportation impacts, if any:
No

15. Public services

- a. Would the project result in an increased need for public services (for example: fire protection, police protection, public transit, health care, schools, other)? If so, generally describe.
The completed project is a replacement of an existing elementary school.
The new school will provide additional space for future student and staff growth. Public services will increase minimally, accordingly.
- b. Proposed measures to reduce or control direct impacts on public services, if any.
No

16. Utilities

- a. Circle utilities currently available at the site:

electricity, natural gas, water, refuse service, telephone, sanitary sewer, septic system,

other: City storm sewer, cable, recycle collection service

- b. Describe the utilities that are proposed for the project, the utility providing the service,
and the general construction activities on the site or in the immediate vicinity which might
be needed.

The following utilities are already located on site and will be modified to serve the changes to the building:

Waste water conveyance – City of Wenatchee

Domestic water – City of Wenatchee

Fire suppression water – City of Wenatchee

Storm water conveyance – City of Wenatchee

Power and Fiber – Chelan PUD

Irrigation water – Greater Wenatchee Irrigation District (GWID)

Gas – Cascade Natural Gas

Telephone - Frontier

Cable TV - Charter

Refuse and Recycle - Waste Management NW

C. Signature

The above answers are true and complete to the best of my knowledge. I understand that the lead agency is relying on them to make its decision.

Signature: _____

Name of signee Bryan Visscher

Position and Agency/Organization Director of Facilities and Risk Management,

Wenatchee School District

Date Submitted: 10/23/2014